



TE TOI TUPU LEADING LEARNING NETWORK

National Aspiring Principals Programme

Tupu te toi, ora te toi, whanake te toi

Generation 2013

***Preparing Aotearoa New Zealand's
Next Generation of Principals
for 21st Century Leadership for Learning***



THE UNIVERSITY OF
WAIKATO
Te Whare Wānanga o Wāikato



*Ngā mihi manahau ki a koutou katoa i runga anō
i ngā tini āhuatanga o te wā.*

Te Toi Tupu is the name gifted to the consortium
by Waikato-Tainui. Te Toi Tupu is drawn from
one of the tongi of King Tāwhiao in the late
1800's

*"He toi tupu, he toi ora,
he toi i ahu mai i Hawaiki"*

and more particularly from the interpretation
given by Te Kaapo Tuwhakea, which captures the
essence of the belief system we bring to our
work:

*'Tupu te toi, ora te toi, whanake te toi.
Te toi i ahu mai i Hawaiki*

Either variation has the same loose translation:

*"Growth of the treasure,
sustenance of the treasure,
development of the treasure,
the treasure that stems from Hawaiki"*

We use this tongi to guide our work as we
acknowledge and build strong foundations – *Te
toi i ahu mai i Hawaiki* - with schools, whānau
and iwi to establish a starting point for growth.
This also includes connecting across kura and iwi
to build a strong system within Māori medium
education. We place much emphasis on
Whanake te toi- the development stage of our
work.

Our ongoing work with leaders and teachers is
placed in a framework of *Tupu te toi* (growth)
and *Ora te toi* (sustainability).

*Whāia te iti kahurangi ki te tūohu koe me he
maunga teitei*

Aim for the highest cloud so that if you miss it,
you will hit a lofty mountain





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The Ministry of Education National Aspiring Principals Programme 2013 is being led by Te Toi Tupu, a consortium of the University of Waikato, Waikato Tainui College of Research and Development, Cognition Education, Core Education and the New Zealand Council for Educational Research.

Te Toi Tupu practice is underpinned by whakaiti, mahi tahi and whakakite, (humility, collaboration and innovation), to address inequities and improve learning outcomes for all students in our schools. Nga mihi nui ki a koutou katoa.

This is a leadership learning journey to develop potential and aspiring NEXT Generation school principals for Aotearoa New Zealand – leaders who are adaptive, culturally responsive, digitally literate and who honour the Treaty of Waitangi and New Zealand's dual cultural heritage in school and community - to grow the treasure within each child in New Zealand.

*Tupu te toi, ora te toi, whanake te toi
Te toi i ahu mai i Hawaiki.*

Outline of the National Aspiring Principals Programme - Te Ara Rangatira

Participants need to complete all of the following aspects of the one year leadership learning.

- A leadership for learning inquiry focused on the leadership of colleagues in raising the achievement of students in the school, with a particular focus on Maori and Pasifika
- An online reflective blog journal and active participation in the online community throughout the year
- The National Hui held in the April school holidays, 2013
- Four online modules of work based on the role of the principal (1 per term)
- Three personalised inquiry coaching sessions with an experienced facilitator
- Contributing to a professional learning group online and three regional meetings
- Shadowing leadership in another school

Applications Close August 31, 2012

- All applications for 2013 will be made online through the My Portfolio platform
- Applications for a place on NAPP 2013 will open on August 1 and will close at **midnight on August 31 2012.**

Joining NAPP 2013 in My Portfolio

- If you are already a member of My Portfolio, login, and use Find Groups to request membership of NAPP 2013
- If you are not a member of My Portfolio you will need to join as below.
- Inform Roger Sommerville, rogersville@xtra.co.nz you want to be a member.
Either: Tell him whether you will register yourself as a member of the institution, Aspiring Principals Programme (from the list of institutions) and in 24 hours or so will receive approval. Self registration is carried out using the Register link (see the small link just below the login box on the [My Portfolio home page.](#))
Or: Confirm whether you are asking him to register you as a member of the institution, Aspiring Principals Programme in My Portfolio and then be added to the group NAPP 2013.
- Questions about joining My Portfolio should be made to rogersville@xtra.co.nz

Finding out more and Making an Application

After you've become a member of the NAPP 2013 group in My Portfolio you will to add to your understanding of NAPP 2013 by exploring further. In this group you will find;

- information about the NAPP Curriculum and how it is applied
- how some members of NAPP 2012 provided supporting information about themselves
- the application process details
- the opportunity to ask questions about the programme in an online forum
- access to the online application form
- the opportunity to create and share your own leadership portfolio with the selection panel

National Aspiring Principals Programme 2013 Curriculum

a. Developing Self Outcomes:

Aspirants will reflect on their personal growth including:

- self-awareness: personal effectiveness, beliefs and values
- emotional, spiritual and social intelligence: understanding own strengths and weaknesses
- developing and communicating a moral purpose
- personal goal setting and a professional learning plan
- appreciating the bicultural nature of Aotearoa New Zealand

b. Leading Learning Outcomes:

Aspirants will demonstrate an understanding of:

- the nature of pedagogy and learning – what does successful classroom practice look like?
- the nature of pedagogical leadership
- assessment for learning principles and practice
- the principal leadership practices that best enhance student achievement (from the Leadership Best Evidence Synthesis)
- developing and communicating moral purpose
- understanding how assessment practices can enhance student learning
- the importance of culture, identity and language in ensuring equitable outcomes for Māori

c. Leading Change Outcomes:

The elements of this strand that are crucial are:

- understanding the culture of the school
- understanding diversity within the school
- distributing leadership
- developing the school as a learning community
- having shared norms and values
- engaging in reflective dialogue
- having a collective learning focus
- gathering, analysing, interpreting, reporting evidence, to inform practice
- having a whole-school collaborative focus
- working with responses to change
- application to individual leadership inquiry
- understanding change processes

d. Future-focused Schooling Outcomes:

Aspirants will have an understanding of:

- preparing students for a future that is uncertain
- culturally responsive pedagogies that ensure Māori achieve success as Māori
- the changes that will impact on schools:
 - the nature of knowledge
 - the nature of learning, e.g. personalised, assessment for learning
 - the nature of culturally appropriate pedagogy, e.g. Pasifika
- growing diversity of the student population and its implications e.g. the increasing numbers of special needs students, the impact of technology
- involvement of all stakeholders in the future focus of the school

e. Understanding the Role of the Principal Outcomes:

Aspirants will gain an understanding of the multifaceted managerial role of a principal and be aware of the resources available that would provide support when needed.

The aspects would include:

- finance
- personnel
- property
- law
- the principal as manager of resources (for learning)
- understanding the New Zealand context - diversity and self-management – and its impact on the principal role
- understanding the variety of contexts for principalship

Project Team

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